

Listening to Others

OPINIONS ON THE DAIRY INDUSTRY

ESSENTIAL QUESTION

What opinions do New Zealanders have towards the further growth of our dairy industry?

WHAT ARE WE LEARNING?

- People have different opinions about the further growth of New Zealand's dairy industry
- People's opinions are often biased by their involvement and relationship to an issue
- The importance of justifying your opinion
- The skill of critical analysis

TRY THIS WITH

- Years 6-8
- Students who have an interest in analysing text
- Students who like discussing and debating

FIND

- Discuss
- Ask
- Recall
- Cite
- Rephrase
- Interpret

Establish that people have differing opinions and these often come from their relationship to the issue. This is called their 'values position'.

Demonstrate by asking for an opinion from every class member on the topic of homework. Encourage every class member to contribute their opinion - creating a wide range of values positions.

Introduce the term continuum and using the homework example have students place their opinions onto the continuum.

Discuss the continuum and make some statements as a group on what the continuum displays.

APPLY

- Locate
- Classify
- List
- Apply
- Differences
- Survey

Discuss the statement 'The growth of New Zealand's dairy industry should be encouraged.'

Display a continuum from strongly agree to strongly disagree. Make it big (try chalk on the ground or a long piece of paper).

Each student should place themselves on the continuum according to how they feel about the statement. In pairs, students make statements to justify their position. Place the statements on the continuum so they give an overview of possible reasons for the different positions on the continuum.

Ask if the students would expect to find different points of view from their own if they went out into the community.

PRODUCE

- Choose
- Deduct
- Validate
- Compose
- Defend
- Elaborate

These different groups of New Zealanders would all have an opinion on the growth and importance of New Zealand's dairy industry. A Farmer, Fonterra, Parents A student studying Ag Science, a retired couple, An Environmentalist, The Prime Minister, A Cook.

Predict what viewpoint the above groups would have on the following: 'The growth of New Zealand dairy industry should be encouraged,' and 'what is the value of the dairy industry to New Zealand.' The definition of value needs to be more than just monetary value. Consider creation of jobs, innovation, food, international recognition among others. For each prediction provide a justification. Compare the predictions with the continuum of class opinions. Where would each of these people sit on the continuum? Give possible reasons for any similarities and differences.

SUCCESS CRITERIA

Students can check they have completed the task successfully by:

- Selecting community members from whom we can gain diverse viewpoints
- Justifying an opinion and prediction by recalling information about the dairy industry and its place in the New Zealand history and economy

PRINCIPLES	VALUES	KEY COMPETENCIES	LEARNING AREAS	WORD BANK	RESOURCES REQUIRED
Community engagement Coherence Future focus	Innovation, inquiry and curiosity Respect Diversity	Thinking Participating and contributing Relating to others	Social Sciences English CREST	Continuum Point of view Justification Values position	NZ Dairy, A Global Industry Factsheet