

About Farms

LEARNING ABOUT FARMS

ESSENTIAL QUESTION

What does everyday life on a dairy farm involve?

WHAT ARE WE LEARNING?

- What happens on a dairy farm
- The different parts of a dairy farm
- How people on a farm interact with the animals and the land

TRY THIS WITH

- Years 1-4
- Students who have an interest in farming
- Students who love to work collaboratively

FIND

- Find
- Match
- Recall
- List
- Ask
- Listen

Explore the term 'dairy farm' and come up with a definition of this.

Use Pinterest or Google Images to find pictures of cows and milking sheds to give clues.

Introduce the students to the concept of seasons: what do they already know?

Explore the A day in the life and jobs on a farm Factsheets.

Identify what happens on a dairy farm and categorise these into seasons.

Read a selection of picture books and online books to generate discussion about the people who live on the farms and their lives.

Google

APPLY

- Apply
- Relate
- Classify
- Connect
- Link
- Relationships

Students to complete Rosie's Calf Club game in groups of four. Suggest that they take it in turns to do the daily jobs and look after the virtual calf. The groups might want to complete the final quiz and together.

Use Evernote to collate a daily list of rewards each group earns for their farm.

Complete a class brainstorm of everything that is involved with dairy farming.

Categorise into people, animals, jobs and equipment.



PRODUCE

- Change
- Invent
- Evaluate
- Create
- Opinion
- Explain

Rewrite Old MacDonald had a Farm using ideas from the class brainstorm. Each group could contribute a verse.

Turn these in to a class book. Students could use screenshots from the game to illustrate the book as well as drawings or online photos.

Students can check each others work using the format of the original Old MacDonald as well as the class brainstorm to check the new content is relevant.

Have they used a variety of the aspects of farm life to add to their verse?

Are the new verses relevant to life on a farm?

flickr

SUCCESS CRITERIA

Students can check they have completed the task successfully by:

- Using the Old MacDonald original to check they have their verse written correctly with just their own personalised section changed
- Earning their Calf Club certificates and virtual ribbons once the 12 days of Rosie's Calf Club game are completed

PRINCIPLES	VALUES	KEY COMPETENCIES	LEARNING AREAS	WORD BANK	RESOURCES REQUIRED
High expectations Coherence	Innovation Inquiry and curiosity integrity	Thinking Relating to others managing self	Social Sciences The Arts	Dairy farm Milking Persistence Reward	Rosie's Calf Club Game