

Compare and Contrast

ROSIE'S CALF CLUB

ESSENTIAL QUESTION

What are the main responsibilities and jobs involved in looking after pets?

WHAT ARE WE LEARNING?

- How looking after a calf compares to looking after another kind of pet
- The rules and guidelines for being responsible for the health and wellbeing of an animal
- To use a graphic organiser to clarify our thinking
- To use the information in a graphic organiser to make generalisations

TRY THIS WITH

- Years 1-3
- Students who have an interest in roles and responsibilities
- Students who like visual aids to clarify their ideas

FIND

Listen
Name
Report

Match
Purpose
Compare

Using Rosie's Calf Club game, ask the students to list all the jobs and responsibilities that are necessary to looking after their virtual calf.

Create a list of all the words on Wordle. Which words stand out as being the most popular? Why do students think that is? Discuss which of these jobs students think would stay the same if they were looking after a cat, budgie, goldfish or other type of pet.

Brainstorm a list of the jobs and responsibilities required when looking after a pet of the student's choosing.

Identify the similarities between looking after other pets and a calf.



APPLY

Categorise
Plan
Discover

Organise
Transfer
Reason

Discuss the job of leading from the point of view of a calf. What do you think the calf would say? What do you think they would tell the farmer? Do you think the calf would want the farmer to do more leading or less? Why?

Students revisit the list of jobs created earlier and choose one job to then explain in detail from the point of view of the animal.

Use Present.me or an alternative site to present their points of view.



PRODUCE

Produce
Consider
Develop

Simplify
Design
Explain

Students create a comparison (either visually using photos or in workbooks) to show all the similarities and differences between caring for a calf and caring for another pet of their choice.

Look for students who can articulate the similarities and differences.

Use Evernote to collect examples of different ways people care for their pets.

Compile a comprehensive set of class guidelines for responsibly caring for a pet.

Publish this set of guidelines on your class or school blog or in the next school newsletter.

SUCCESS CRITERIA

Students can check they have completed the task successfully by:

- Completing a pre-agreed amount of the graphic organiser correctly
- Contributing to the general guidelines for pet care
- Recognising the responsibilities and jobs they had while completing Rosie's Calf Club

PRINCIPLES	VALUES	KEY COMPETENCIES	LEARNING AREAS	WORD BANK	RESOURCES REQUIRED
Inclusion High expectations	Innovation, inquiry and curiosity Excellence	Thinking Participating and contributing	Social Sciences Science	Grooming Compare Contrast Different	Rosie's Calf Club Game