

Experiences Outside the Classroom

VISIT A DAIRY FARM

ESSENTIAL QUESTION

What is a dairy farm?

WHAT ARE WE LEARNING?

- What happens on a dairy farm?
- The different parts of a dairy farm
- How people on a farm interact with the animals on the land

TRY THIS WITH

- All year groups
- Students who have not experienced a farm visit before
- Students who love concrete learning experiences

FIND

- Repeat
- Observe
- Extend
- Retell
- Demonstrate
- Trace

Ask what sort of farms we have here in New Zealand? What types of farms have students seen?

Introduce the term Dairy Farm – what type of farm is this? Why is it different to a sheep, cattle, drystock farm?

Watch From Grass to Glass and use 'Who's Who on a Dairy Farm' to discuss the different roles and responsibilities people have on a farm.

Discuss the types of things students think they would see on a Dairy Farm. What do they think a dairy farmer's job is?

Record student's thoughts – these will be great to revisit after the farm visit.



APPLY

- Connect
- Differences
- See
- Group
- Organise
- Teach

Explain that the class will be visiting a local dairy farm.

Complete a KWL in preparation for the farm visit.

Divide the class into groups in preparation for the visit.

Each group will be in charge of one subject area while at the farm (animals, equipment, technology, people etc).

Prepare for the trip by using Rosie's World to view images, read fact sheets, read stories and watch videos that cover the chosen subject areas.

Make sure each group has a nominated recorder to capture the farmer's answers. Choose a describer for each group to capture sounds and smells.



PRODUCE

- Compose
- Produce
- Estimate
- Think
- Consider
- Speculate

Visit a dairy farm.

Record the visit with digital photos – take as many as possible. Groups should photograph anything they feel applies to their subject while at the farm.

This is a great time to record sounds if technology allows.

Questions for the farmer should be encouraged and be well thought out.

Students should attempt to capture the sequence of events as well as the people, process and equipment used on the farm. With so much digital content a classroom blog post/gloster/prezi would fit well with this as would thank you cards for your farmer.



SUCCESS CRITERIA

Students can check they have completed the task successfully by:

- Identifying aspects of their theme while on their visit
- Being able to collate all their findings on their theme via a blog post or similar
- Thanking the farmer who hosted the class and describing to them their favourite part of the farm

PRINCIPLES	VALUES	KEY COMPETENCIES	LEARNING AREAS	WORD BANK	RESOURCES REQUIRED
Learning to learn Community engagement Coherence	Innovation, inquiry and curiosity Excellence Community and participation	Thinking Using language, symbols and texts Participating and contributing	Technology English CREST	Dairy farm Equipment Drystock Describer	Grass to Glass TED-Ed Who's Who on a Dairy Farm Factsheet