



# Overview

Discover the international scale of New Zealand's dairy industry. Begin this mission by interviewing a farmer and end by having an international conversation with someone connected to our dairy industry. Investigate global communication options and create infographics to share your mission on a collaborative map. **Queries? Email us at [hello@schoolkit.co.nz](mailto:hello@schoolkit.co.nz)**

## Entry points (Years 6-9)

**An International Conversation**  
AN INTERNATIONAL CONVERSATION WITH PEOPLE CONNECTED TO THE NEW ZEALAND'S DAIRY INDUSTRY

**ESSENTIAL QUESTION**  
Can I communicate successfully with someone in another country?

**WHAT ARE WE LEARNING?**

- Capacities involved in international communication
- Technology that makes the world a smaller place
- To express ideas and information with increasing clarity

**TRY THIS WITH**

- Years 6-9
- Students who have an interest in New Zealand's place in the world
- Students who love learning in a global context

**FIND**      **APPLY**      **PRODUCE**

**SUCCESS CRITERIA**

Students can check they have successfully completed the task by:

- Making contact with the correct person and completing the international conversation
- Answering their questions to ensure they generate the correct information

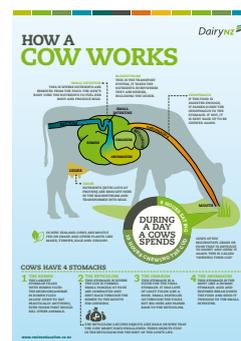
PRINCIPLES	VALUES	KEY COMPETENCIES	LEARNING AREAS	WORD BANK	RESOURCES REQUIRED
Community engagement Economic focus	Diversity Innovation, inquiry and curiosity	Using language verbally and text Relating to others Inquiring self	English Social sciences	Scenario Logistics Timeline Infographic	Use of social skills Use of digital skills Use of digital tools Activity booklet Infographic

www.rosieseducation.co.nz

1. Who in the world is using New Zealand's dairy products?
2. How do you arrange to meet someone you don't know?
3. Which questions will generate the information I need?
4. How can I make what I did before better?
5. How can I use questioning to get the information I need?
6. How do you talk to someone who lives in a different country?
7. Can I communicate successfully with someone in another country?
8. How do infographics explain numerical statements?
9. How can I show my important information using an info graphic?
10. What is the procedure for reporting on the outcome of a project?

## Resources

- 6 Fact Sheets
- 5 Activity Plans
- 8 YouTube Videos
- 1 Ted-ED Video
- DIY Infographic File
- [ourfarmvisit.co.nz](http://ourfarmvisit.co.nz)
- Find a Farmer



### Curriculum Learning Areas

- English
- Learning Languages
- Mathematics and Statistics
- Social Sciences

### ICT Platforms #dairyednz



### Word Bank

- Numerical Scale
- Logistics
- Time Zone
- Etiquette
- Export

### Key Concepts

- Mapping Scale
- Communications Connections
- Innovation
- Conversation