

Arranging and Conducting an Interview

GETTING TO KNOW A LOCAL DAIRY FARMER

ESSENTIAL QUESTION

How do we find out where milk comes from?

WHAT ARE WE LEARNING?

- The variety of products that are made from milk
- That milk from a dairy farm has multiple uses
- Where the milk from a dairy farm ends up
- The amount of milk cows produce and farms supply

TRY THIS WITH

- Years 3-6
- Students who enjoy learning in a real life context
- Students who love the world of spies

FIND

- | | |
|----------|---------|
| Find | Review |
| Identify | Explain |
| Record | Ask |

Explain to your students that they are being given a mission (view the Mission HQ website), they will need to find a New Zealand dairy farmer and organise an interview with them.

Students will need to consider how the interview will be done (over the phone, skype, email, face to face) and what needs to be organised for this.

Discuss the etiquette for completing an interview with a stranger.

Begin the question development by brainstorming the process of milking on a dairy farm - how do students think milking happens? Record any questions that may come out of the discussion.

APPLY

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| Connect | Discover |
| Develop | Question |
| In depth | Focus |

Agree as a class on the process to follow to complete the interview.

Record this process.

Use the questions on the student guide as a starting point. Encourage students to develop open questions and where possible, model this for them. Students can peer check their questions and suggest edits where required.

Check in with each student to check that their questions are relevant, that they have detailed notes and that they have understood instructions.

Remind students that they will need to record their questions and answers for the final report.

Complete the final details in preparing for the interview - ensure a time has been booked, the communication method agreed and sufficient questions prepared.

Discuss the need to record answers fully with as much information as possible.

PRODUCE

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| Compile | Opinion |
| Design | Discuss |
| Conclude | Validate |

Students work to complete their interview with the farmer.

Remind students to take photos where appropriate.

Once completed, students are asked to check in with Mission HQ to report on what they have found out so far. Students must include three key points in their form.≠

Upon submission of their report, students will receive (in the form of an email back from HQ) the following:

- The Final Mission Report template to collate their report for Rosie, the farmer and the consumer
- One of five Confidential Restricted Access Files (on known Dairy Products)
- Final instructions to achieve Mission Completion.



SUCCESS CRITERIA

Students can check they have completed the task successfully by:

- Finding and interviewing a dairy farmer
- Recording detailed notes
- Coming up with four of their own questions to include in the interview

PRINCIPLES	VALUES	KEY COMPETENCIES	LEARNING AREAS	WORD BANK	RESOURCES REQUIRED
Coherence Community Engagement	Excellence Integrity	Managing self Using language, symbols and text Participating and contributing	English Social Science Mathematics and Statistics	Consumer Source Connection Milk tanker	Check in with Rosie