

Taking our Investigation Further

WHO CONSUMES DAIRY PRODUCTS?

ESSENTIAL QUESTION

What type of dairy products do our friends and family use?

WHAT ARE WE LEARNING?

- The variety of products that are made from milk
- How different consumers use their milk and dairy products
- That milk from a dairy farm has multiple uses

TRY THIS WITH

- Years 3-6
- Students who enjoy learning in a real life context
- Students who love meeting new people

FIND

- Observe
- Review
- Relate
- Explain
- Infer

Students have now found out (through their farmer interview) where milk comes from and how much is produced at each specific farm.

Explain that the next step in the mission is for students to investigate where the milk goes once it leaves the farm.

Using the Rosie's Mission Factsheets (available at mission HQ), students will need to work out which factory the farm supplies. The location of this factory and the location of the farm need to be marked on the map.

Students also need to use the factsheets to find out what products the factory makes and keep a record of this.

APPLY

- Choose
- Select
- Investigate
- Discover
- Correlation
- Question

The students next step is to identify the people Rosie calls a 'consumer' - brainstorm who is a consumer and where might we find them?

Students locate a consumer and prepare a series of questions to ask, as well as including the questions required in the final report.

The interview is to be repeated two or three times with separate consumers.

This first interview should be with someone from their family and aims to find out what dairy products are chosen, how many are purchased each week, what the product is used for and any other questions the student develops.

Second and subsequent interviews are to be completed with any other consumers that students can find.

Photos for use in their final report are also encouraged.

PRODUCE

- Compose
- Speculate
- Devise
- Mark
- Estimate
- Locate

Students work to collate their interview findings.

Ask what similarities or differences were found in the interviews. Were there any surprises?

Students should use the Rosie's Mission Factsheets to identify where the dairy products discussed in their interviews were made.

Where possible, they should mark the location of where the product was made (the factory), purchased by the consumer and where the consumer lives.

Distances between these locations should be mapped and recorded as these will be required for the final report.

Remind students that they will need to record their questions and answers for the final report.



SUCCESS CRITERIA

Students can check they have completed the task successfully by:

- Finding and interviewing a family member and another consumer
- Identifying where the products were made and purchased
- Locating on a map where the products were made, purchased and consumed

PRINCIPLES	VALUES	KEY COMPETENCIES	LEARNING AREAS	WORD BANK	RESOURCES REQUIRED
Coherence, Community engagement	Excellence Integrity	Managing self Using language, symbols and text Participating and contributing	English Social Science Mathematics and Statistics	Consumer Source Purchase Connection	Interactive Report template Rosie's Mission factsheets