DairyNZ

History PIN

Introducing Historypin to your Students
UNDERSTANDING THE TOOLS THAT WILL BE THE FOUNDATION OF OUR DAIRY INDUSTRY TIME CAPSULE

ESSENTIAL QUESTION
How will we use the Historypin platform to support our learning?

WHAT ARE WE LEARNING?
- Creating a natural and meaningful intergenerational event
- Building positive links between families/whanau and the lives of students
- Interacting with Historypin, an online tool built on the Google platform

TRY THIS WITH
- Years 6–10
- Students who enjoy investigating and researching
- Students who are ready to pursue an independent inquiry

FIND

Observe	Demonstrate
Outline	Repeat
Explain	Show

Before you start you will need a Google ID. These are free and easy to set up.

Watch the Historypin videos 'How to Create an Account' and 'How to Edit Your Profile'.

Read the worksheets of the corresponding names if you prefer.

Your channel will be where all of your students pin their photos, add their stories and create their collections and tours.

If you have a classroom blog you can also generate an embed code so that followers of your blog can also view your class progress on Historypin.'

APPLY

Associate	Model
Build	Discover
Summarise	Examine

Distribute the Student Activity Guide

Watch:
- 'How to Navigate the Map',
- 'How to Look at Content and Stories' and
- 'How to Explore a Tour'

Complete the tasks in the Exploring Historypin Activity Sheet.

Support students to practice searching for images. Let them get comfortable with the platform and come to understand that they cannot break it.

Set a challenge to find the single coolest/ weirdest/funniest or scariest photo that you can – search worldwide.

PRODUCE

Consider	Simplify
Model	Reframe
Think	Justify
Visualise	

Support students to complete the activities set out by theme of History, Geography and Community and Participation.

Investigate photos that demonstrate improvements in transport; demands of industrialisation; technological advancement; increase in suburban housing as a result of improved transport and economic cycles.

Use and explore the stories behind photos, videos and audio to investigate experiences for people from different areas and of different religions and ethnicities.

SUCCESS CRITERIA

Students can check they have completed the task successfully by:
- Finding an extraordinary photo after a worldwide search
- Mastering the key elements of the Historypin platform – searching, dates, locations and tags
- Completing a basic investigation in each of the three learning areas

PRINCIPLES	VALUES	KEY COMPETENCIES	LEARNING AREAS	WORD BANK	RESOURCES REQUIRED
Community engagement Learning to learn	Inquiry and curiosity Community and participation	Thinking Using language, symbols and texts Participating and contributing	Technology Social sciences	Industrialisation Transport Technological Economic	Exploring Historypin Activity Sheet