

Persevering to Solve a Problem

FINDING A LOCAL HISTORICAL ACCOUNT THAT IS CONNECTED WITH THE DAIRY INDUSTRY

ESSENTIAL QUESTION

How can I find something that I'm not even sure exists?

WHAT ARE WE LEARNING?

- Answering un-Googleable questions by using different methodologies to access and collate primary resources
- Inventing and testing different solutions for their viability
- Understanding the range of historical images stored online and how to access them

TRY THIS WITH

- Years 6-10
- Students who enjoy investigating and researching
- Students who are ready to pursue an independent inquiry

FIND

Retell
State
Predict

Infer
Discuss
Extend

Discuss the concept of "Googling" something.

Ask students if they think that googling something will mean they find everything related to it.

Ask students if they think there is anything that isn't on Google.

Explain that every student is going to find a local historical photo related to the dairy industry as well as the story behind the photo.

Explain to your students that they are trying to find three things

1. Photos of what something connected with the dairy industry used to be like
2. Photos of what that something connected with the dairy industry looks like today
3. Stories from people who can remember what that something was like

Google

APPLY

Construct
Choose
Select

Prioritise
Distinguish
Question

Use the [Regional Starter Sheet](#) relevant to your area to highlight samples of local and regional connections with the dairy industry.

Brainstorm a list of all the search terms that your students think would be valuable. e.g. dairy farm or dairy farmer or dairy cows or cow or farm + location or name etc.

Make a list of all the locations, services and community organisations that might have old photographs, movies or stories that relate to farming or dairying in your local area.

Discuss with your students how they might accurately describe the project to a stranger.

Google



PRODUCE

Discover
Reframe
Propose

Retell
Build
change

Divide into groups and have each group take responsibility for contacting by email or phone:

- At least one of the regional locations from your brainstorm
- At least one of the organisations from your brainstorm
- At least one of the services from your brainstorm

Students should be able to locate one of the following 3 things:

1. A person with a photograph of a place AND a story
2. A photograph of a place BUT you have no story
3. A story about a place, an event or a thing BUT no photograph

Use the corresponding prompts on the student handout [Finding a Photo](#).



Google

Google

SUCCESS CRITERIA

Students can check they have completed the task successfully by:

- Brainstorming a list of search terms that successfully lead the student to a photo
- Locating a local historic photo and acquiring a digital copy of it
- Accessing a source (or sources) that reveal the story, location and date of the photo

PRINCIPLES	VALUES	KEY COMPETENCIES	LEARNING AREAS	WORD BANK	RESOURCES REQUIRED
Community engagement Learning to learn	Inquiry and curiosity Community and participation	Thinking Using language, symbols and texts Participating and contributing	Technology Social sciences	Un-Googleable Primary resource Historic Perseverance	Finding a Photo Taking a Photo of a Photo Tip Sheet Local Regional Starter Sheet