Planning and Hosting an Event for your Local School Community
SOURCING LOCAL PHOTOS AND STORIES OF CONNECTIONS TO THE DAIRY INDUSTRY

ESSENTIAL QUESTION
How can we successfully invite people to share their stories with us?

WHAT ARE WE LEARNING?
- Creating intergenerational conversations in our own community around a theme
- Organising and creating an event for the local community
- Understanding the diversity of connections of our local community to the dairy industry

TRY THIS WITH
- Years 6–10
- Students who enjoy investigating and researching
- Students who are ready to pursue an independent inquiry

FIND		APPLY		PRODUCE	
Trace	Discuss	Construct	Select	Create	Select
Predict	Estimate	Demonstrate	Question	Think	Assess
Infer	Select	Arrange	Reorganise	Explain	Transform

FIND

Explain to the students in your class that you are going to run an intergenerational event and that they will be local archivists.

Decide whether to run these as offline sessions where students 'pin' the content later, or if you have a space where there is equipment on hand, you could 'pin' while people are there.

Plan, as a class, an event where family, whanau, friends and members of the community are invited to come in and share their photos and memories with your class.

Use Wunderlist to make a list of all the things that need to happen before the day can occur.

Show students the Historypin flyer and decide the key details that will need to be included on it.

Brainstorm a list of places and people that will need to receive an invitation to the event.

APPLY

Explain to your students that they will have a big responsibility for ensuring the event goes smoothly and your visitors feel welcome.

As a class discuss possible solutions and make decisions about the following:

1. What kind of format will your session take?
2. Who will you ask to come to your day to share their photos and stories?
3. What activities will happen in your session and who is responsible for each task?
4. Pinning – will pinning the photos happen during the session or afterwards?

Review the Wunderlist set of tasks and have students drag and drop the items so that the list is in order.

PRODUCE

Depending on what type of event you are running, before the event your students could:

- Familiarise themselves with the Historypin site and practice uploading and pinning photo
- Practice asking questions about someone's photos or memories
- Know the schedule and their duties on the day – Will they be part of a presentation? How will they be paired up with the visitors? Will they be able to make accurate and detailed notes about each photo? Will they serve refreshments to their visitors?
- Ask students from your class and wider school community to speak to relatives, friends, neighbours, or people in the community to dig out their photos and memories.\

SUCCESS CRITERIA

Students can check they have completed the task successfully by:
- Holding a Historypin day for the local community
- Gathering a range of photographs and stories that relate to dairying in the local area
- Organising an event that succeeds in gaining participation from a range of generations

PRINCIPLES	VALUES	KEY COMPETENCIES	LEARNING AREAS	WORD BANK	RESOURCES REQUIRED
Community engagement Learning to learn	Inquiry and curiosity Community and participation	Thinking Using language, symbols and texts Participating and contributing	Technology Social Sciences	Intergenerational Archivist Invitation Upload	Tips for taking a photo of a photo