

An International Conversation

AN INTERNATIONAL CONVERSATION WITH PEOPLE CONNECTED TO THE NEW ZEALAND'S DAIRY INDUSTRY

ESSENTIAL QUESTION

Can I communicate successfully with someone in another country?

WHAT ARE WE LEARNING?

- Logistics involved in international communication
- Technology has made the world a 'smaller' place
- To express ideas and information with increasing clarity

TRY THIS WITH

- Years 6-9
- Students who have an interest in New Zealand's place in the world
- Students who love learning in a global context

FIND

- Demonstrate
- Observe
- Review
- Match
- Identify
- Predict

Introduce the focus for this step. Students will be preparing the questions for and completing the international conversation. Explain that the next three steps involve using the information from this international conversation to make an infographic. This will be sent to all the people who have helped with the inquiry. Share the required fields for the infographic. Discuss examples of questions that will ensure the right information is collected. Record these on a Google Doc for easy reference. Role play international interviews using Skype. Add in scenarios where unexpected issues arise. Record the interviews so students can critique them.

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APPLY

- Investigate
- Translate
- Summarise
- Interpret
- Select
- Appraise

Decide on 'need to knows' for the international conversation. These should focus on the requirements of the infographic and the logistics of interviewing someone in another country who may not speak the same language. Change these 'need to knows' in to questions. Ask a peer or teacher to review the questions for the interview against the infographic requirement. Create a Wufoo form to use for the interview. Explore Google Translate as a tool to help with language differences. Does it translate dairy specific vocabulary? Are there any people in the school or wider community that could help with translation?

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PRODUCE

- Explain
- Interpret
- Think
- Reframe
- Consider
- Predict

Carry out the international conversation. Remember that this may be a one off because of logistics so being prepared is very important. Record all answers on the Wufoo form in detail. Record the conversation for future reference if possible. Export the information from the international conversation Wufoo form. Evaluate the information against the requirements for the infographic. Sort the relevant information into fields required for the infographic. Record in a table using the groups' Google Doc. Determine whether there is important information missing. Decide if this information is important and make a plan for collecting it or substituting it.

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SUCCESS CRITERIA

Students can check they have successfully completed the task by:

- Making contact with the correct person and completing the international conversation
- Collecting information relevant to every field required for the infographic
- Reviewing their questions to ensure they generate the correct information

PRINCIPLES	VALUES	KEY COMPETENCIES	LEARNING AREAS	WORD BANK	RESOURCES REQUIRED
Community engagement Future focus	Diversity Innovation, inquiry and curiosity	Using language, symbols and texts Relating to others Managing self	English Social sciences	Scenario Logistics Translate Infographic	How do you talk to someone who lives in a different country? Student Activity Guide