

# Creating an Infographic

THE INTERNATIONAL SCALE OF NEW ZEALAND'S DAIRY INDUSTRY

## ESSENTIAL QUESTION

# How can I show my important information using an infographic?

### WHAT ARE WE LEARNING?

- To give and use critical feedback to make improvements
- To select the correct operation to help make numerical statements
- To retrieve relevant information from texts

### TRY THIS WITH

- Years 6-9
- Students who have an interest in presenting their learning visually
- Students who love being creative

## FIND

- Rephrase
- Interpret
- Discuss
- Review
- Locate
- Compare

Explain that this step focuses on using information from the international conversation to create an infographic.

Reintroduce the requirements for the infographic.

Share the [International Story Profiles](#) and identify how the same information requirements are represented. The mission [interactive map](#) might have other students' examples to view.

Ask groups to select examples from their sorted international interview information.

Revise the process of reducing information to a key phrase or numerical statement and choosing images and text to represent this.

Compare the merits of compiling the infographic at the end by preparing each graphic separately versus deciding the placement of each graphic as they go.

## APPLY

- Represent
- Categorise
- Plan
- Simplify
- Analyse
- Separate

Review the sorted information to identify key facts needed for each infographic requirement.

Manipulate these facts into either a key phrase or numerical statement.

Check that all the required information is represented. It is important that the text is simplified but it still needs to convey the information accurately.

Use the [image file](#) at the International Cow of Mystery Mission Headquarters to select graphics for each piece of information. Check they are the best possible way to accurately represent the fact.

Think hard about which vectors and method of presenting will suit each particular piece of information.

## PRODUCE

- Create
- Adapt
- Assess
- Recommend
- Design
- Compile

Create an infographic using the selected key phrases, numerical statements and images.

Decide as a group how to approach this. Compiling the infographic at the end or deciding the placement of each graphic as it's made.

Construct the infographic using a free platform such as a trial of Visual.ly. or simply make one using Word, Pages, Google Docs or similar.

Swap infographics with other groups. Is the infographic easy to read?

Can the key fact from each graphic be interpreted accurately?

Edit the infographic, as per the feedback, making improvements where information is not clear or layout is confusing.



## SUCCESS CRITERIA

Students can check they have successfully completed the task by:

- Completing an infographic that conveys information accurately
- Choosing graphics that are relevant to the fact they represent
- Identifying the correct information to include in their infographic

PRINCIPLES	VALUES	KEY COMPETENCIES	LEARNING AREAS	WORD BANK	RESOURCES REQUIRED
Future focus High expectations	Innovation, inquiry and curiosity Integrity Excellence	Thinking Using language, symbols and texts Managing self	Mathematics and Statistics The Arts	Accurate Layout Merit Collate	Image file <a href="#">International Story Profiles</a> Creating an Infographic Student Activity Guide <a href="#">Interactive map</a>