

Developing Questions to Guide an Inquiry

INTERVIEWING A DAIRY FARMER

ESSENTIAL QUESTION

Which questions will generate the information I need?

WHAT ARE WE LEARNING?

- To create questions based on information we need
- To adapt questions during an interview so the right information is gathered
- The workings of a dairy farm and it's connections to the dairy industry

TRY THIS WITH

- Years 6-9
- Students who have an interest in meeting and communicating with people
- Students who love thinking on their feet

FIND

- Summarise
- Interpret
- Rephrase
- Select
- Recognise
- Review

Explain that this step focuses on composing questions and interviewing the dairy farmer.

Remind students that the ultimate goal is to have an international conversation.

Identify the reasons for this interview - gathering information about dairy farming and as many contacts in the dairy industry as they can.

Search interviews on Twitter to find and analyse a selection.

Discuss different questions and strategies if an answer is surprising or doesn't give the information you were hoping for.

Record ideas for 'need to knows'. What information will help achieve the goal? Review turning these 'need to knows' in to questions.



APPLY

- Choose
- Analyse
- Connect
- Develop
- Assume
- Manipulate

Decide on the group's 'need to knows'. What information do students need to get from the farmer that will help them achieve their goal?

Discuss the importance of learning as much about dairy farming as possible. This will give them credibility when they have to talk to other people involved in the dairy industry.

Turn the 'need to knows' in to interview questions.

Review the questions to check they are phrased in the best way to get the information needed.

Build a digital form using Wufoo to record the interview questions and answers.



PRODUCE

- Adapt
- Combine
- Decide
- Interpret
- Reframe
- Elaborate

Complete the interview.

Record the answers in detail. Asking permission to film or record the interview for future reference might be a good idea.

Ask for further explanations to clarify understanding.

Rephrase questions that don't yield the expected information.

Evaluate the interview to compile a list of connections that can be used for making contacts in the dairy industry. Record in the group's Google Doc.

Remember that connections may not be immediately obvious. A mention of getting the machines serviced or a vet that is called out for sick animals could be a lead.



SUCCESS CRITERIA

Students can check they have successfully completed the challenge by:

- Checking that their questions will generate the information they need
- Adapting their questions during the interview to ensure they get details answers
- Evaluating the information thoroughly to find connections to the dairy industry

PRINCIPLES	VALUES	KEY COMPETENCIES	LEARNING AREAS	WORD BANK	RESOURCES REQUIRED
Coherence Community engagement	Innovation, inquiry and curiosity Respect	Relating to others Thinking Participating and contributing	Social Sciences English	Inference Conclude Flexible Credibility	<u>Which questions will generate the information I need?</u> - Student Activity Guide