

Discovering New Zealand's Global Relationships

ORGANISING AN INTERNATIONAL CONVERSATION

ESSENTIAL QUESTION

How do you talk to someone who lives in a different country?

WHAT ARE WE LEARNING?

- Countries have different time zones and date lines
- New Zealand has global relationships in a variety of contexts
- To use previous learning experiences to inform future actions

TRY THIS WITH

- Years 6-9
- Students who have an interest in communication technology
- Students who love learning that culminates in a challenge

FIND

- Summarise
- Show
- Label
- Ask
- Outline
- Clarify

Explain that this step focuses on organising an interview with the international person who has a connection to New Zealand's dairy industry.

Predict things that will make this more difficult than contacting someone in New Zealand.

Introduce the concepts of the international dateline and different time zones.

Consider the best way of making this initial contact. Which method will be the most practical? Discuss the importance of the knowledge gained from their previous interviews.

Remind them that the people they are connecting with will be busy and making a special time to talk. Showing they are prepared is very important.

APPLY

- Question
- Discover
- Connect
- Investigate
- Distinguish
- Organise

Use the Students Activity Guide.

Discuss the overall plan. What has been organised with the person who gave you the international connection. Are they going to email ahead to make introductions or will this be the first contact? Will the original person need to be re-contacted to make this plan or give further contact details?

Decide on the 'need to knows' for making contact with and organising to interview a person in another country.

Remember this should include finding out the appropriate time zone information.

Turn the 'need to knows' into questions and allocate them as Wunderlist tasks to each group member.

PRODUCE

- Adapt
- Elaborate
- Model
- Agree
- Explain
- Decide

Decide the best way to make initial contact with the international connection.

Compose an email or a telephone script to use to ensure that important details or questions aren't missed. If phoning, have a plan in place if there is an opportunity to leave a voice message.

Role play the phone call to practise speaking clearly and adapting the script due to unforeseen circumstances.

Record all interactions in the group's Google Doc so everyone in the group can see the progress and what action has been taken so far.

Finalise a time and agree on a method for the interview.



SUCCESS CRITERIA

Students can check they have successfully completed the task by:

- Organising a time and date for an international interview
- Identifying the correct time difference of the location they are contacting
- Using the most efficient form of communication including clear and concise scripts

| PRINCIPLES | VALUES | KEY COMPETENCIES | LEARNING AREAS | WORD BANK | RESOURCES REQUIRED |
|--------------------------------|------------------------------------|---|----------------------------|--|--|
| Coherence High expectations | Diversity Excellence Respect | Relating to others Using language, symbols and texts Participating and contributing | Social Sciences English | International dateline Time zone Meridian Equator | Time Zones video International dateline video Time Zones and Longitude video How do you talk to someone who lives in another country? Student Activity Guide |