

Writing Questions for a Specific Purpose

MEETING AND INTERVIEWING PEOPLE IN THE DAIRY INDUSTRY

ESSENTIAL QUESTION

How can I use questioning to get the information I need?

WHAT ARE WE LEARNING?

- Topic specific vocabulary shows understanding and gives credibility
- Organising and structuring ideas for a specific purpose
- Identifying questions that will generate the information needed

TRY THIS WITH

- Years 6-9
- Students who have an interest in different ways of learning new information
- Students who love meeting new people

FIND

- Observe
- Recognise
- Compare
- Report
- Identify
- Review

Explain that this step focuses on composing questions for and carrying interviews with people in the New Zealand dairy industry. Watch interviews on YouTube. These two interviews of a [Lab Technician](#) and [PhD Scientist](#) are a good place to start.

Discuss the questions. Could they have been improved to get better information? Review the groups' dairy farmer interviews. How do they rate their questions - what could they improve?

Share any successful attempts at impromptu questioning to make the most of unforeseen situations or adapting a question to try and get a more detailed or focused answer.



APPLY

- Focus
- Analyse
- Manipulate
- Group
- Choose
- Theme

This step may need to be repeated numerous times until the students are connected with someone who has an international contact.

Use the Tree Map process on the [Student Activity Guide](#). Decide on the 'need to knows' for these interviews with different people connected to New Zealand's dairy industry. Remember these might differ slightly depending on what job the person has or their particular connection to the industry.

Change these 'need to knows' in to questions which will generate the information needed.

Ask a peer teacher to review the questions and edit these as required.

Create a Wufoo form to use for the interview.



PRODUCE

- Determine
- Substitute
- Evaluate
- Integrate
- Prioritise
- Explain

Complete the interviews. Ask each person if it is ok to re-contact them if you need to clarify anything. Check which is the best way to do this.

Record all answers in detail.

Remember to adapt a question if the first answer doesn't give the expected information.

Review the information from each interview.

Determine if an international connection has been found. If not, use the information to make a new list of people in the dairy industry to follow up with and interview. If a connection has been found, ensure that all the relevant contact details have been recorded.



SUCCESS CRITERIA

Students can check they have successfully completed the task by:

- Finding a contact who is an international connection to the New Zealand dairy industry
- Identifying 'need to knows' that are relevant to achieving the ultimate goal
- Refining their interview technique based on success and mistakes from their previous effort

PRINCIPLES	VALUES	KEY COMPETENCIES	LEARNING AREAS	WORD BANK	RESOURCES REQUIRED
Learning to learn Community engagement	Community and participation Respect Innovation, inquiry and curiosity	Thinking Relating to others Managing	English Social Sciences	Generate Unforeseen Impromptu Substitute	PHD Scientist interview Lab Technician interview Which questions will generate the information I need? Student Activity Guide